

Where the Locals Hang Out

Pre-Program Activity

Grades K-2



Objective: Students will compare their own basic needs for survival with those of another animal.

Sunshine State Standards:

- **SC.K.L.14.3** Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.
- **LA.K.5.2.2** The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding
- **SC.1.L.17.1** Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.
- **LA.1.5.2.3** The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding
- **SC.2.L.17.1** Compare and contrast the basic needs that all living things, including humans, have for survival.
- **SC.2.L.17.2** Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.
- **LA.2.4.2.2** The student will record information (e.g., observations, notes, lists, charts, map labels, legends) related to a topic

Overview: Students draw pictures to show their basic needs and the needs of an animal.

Materials:

- *A Journey into a Wetland* by Rebecca L. Johnson
- [Comparison page](#)
- Pencils and crayons

Procedure:

- Discuss with the class the basic needs for survival that all animals share (food, water, shelter/space).
- Hand out the comparison page and have students write their names and draw pictures of themselves in the top left box.
- Ask students to draw a picture of where they live in the box under their picture. Then have them draw some of their favorite foods in the next box down and where they get drinking water (sink, bottle, etc.) in the last box.
- Read aloud *A Journey into a Wetland*. Tell students that as you read they should be listening for where the animals in the book live, what they eat and how they get water.
- Have students choose an animal from the book and draw a picture of it in the top right box on the comparison page. Then have them draw where the animal lives, what it likes to eat and where it gets its water in the rest of the boxes.
- Review with the class that people and animals have the same basic needs for survival even though they do not always take the same form.

Extension:

- Make a class chart that compares the needs of several different animals.